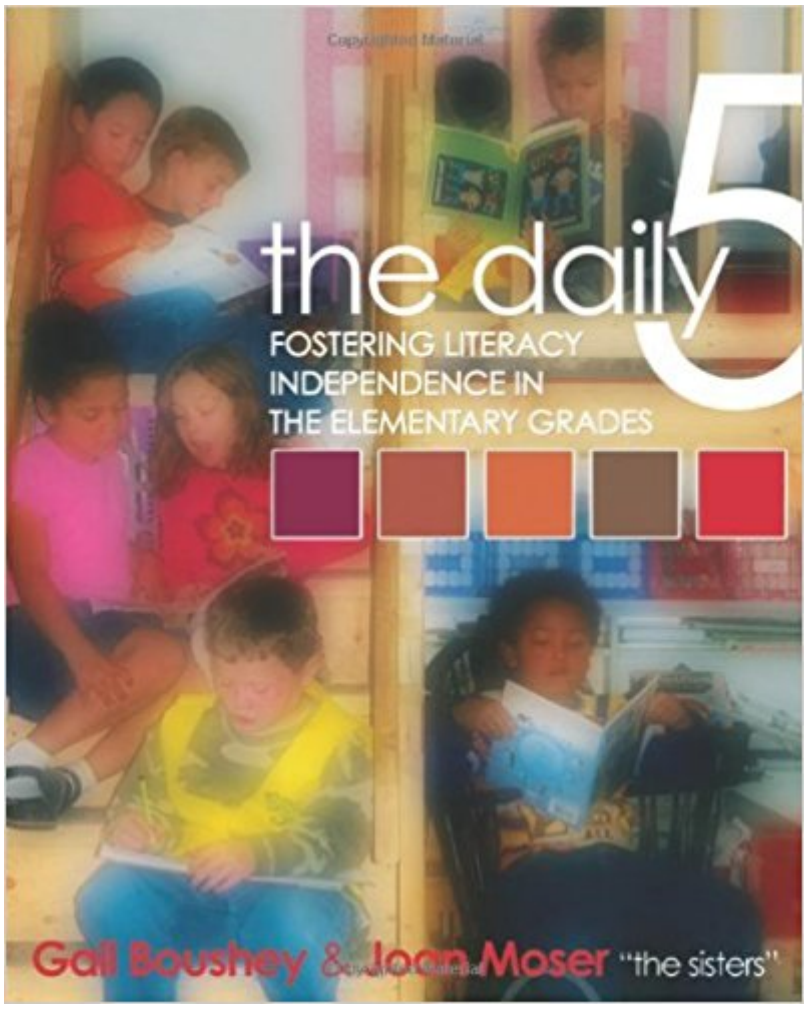
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The Daily Five



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Synopsis

Do you love teaching but feel exhausted from the energy you expend cajoling, disciplining, and directing students on a daily basis? If so, you'll want to meet “The SistersÃ¢â ¬Â•, Gail Boushey and Joan Moser. Based on literacy learning and motivation research, they created a structure called The Daily Five which has been practiced and refined in their own classrooms for ten years, and shared with thousands of teachers throughout the United States. The Daily Five is a series of literacy tasks (reading to self, reading with someone, writing, word work, and listening to reading) which students complete daily while the teacher meets with small groups or confers with individuals.This book not only explains the philosophy behind the structure, but shows you how to carefully and systematically train your students to participate in each of the five components.Explicit modeling practice, reflecting and refining take place during the launching phase, preparing the foundation for a year of meaningful content instruction tailored to meet the needs of each child.The Daily Five is more than a management system or a curriculum framework; it is a structure that will help students develop the habits that lead to a lifetime of independent literacy.

Book Information

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Customer Reviews

Gail BousheyÃ¢â ¬â„¢s work as a literacy coach and author is based on her classroom experiences, which range from preschool through grade six and special education. Ã Â She obtained her undergraduate degree in Elementary Education, Child Studies and Special Education and has a Master's degree in Special Education.Ã¢â ¬Å“I want what every teacher wants:

effective teaching methods that can adapt as things change, and to lead our children to a lifetime of learning.Ã¢â ¬Â•Gail has three daughters and enjoys concerts, camping, reading, and cooking.Joan MoserÃ¢â ¬â„¢s passion for meeting each childÃ¢â ¬â„¢s individual needs by discovering where they are and guiding them forward has been practiced and refined in a variety of classroom settings. She has taught kindergarten through sixth grade, special education, and is a certified Reading Resource Specialist. Joan obtained her undergraduate degree in Elementary Education and Early Childhood Development and her MasterÃ¢â ¬â„¢s degree in Reading.When her nose isnÃ¢â ¬â„¢t buried in a book and herÃ Â fingers aren't flying over the keyboard writing, you will likely find her golfing, gardening, or hiking with her husband and her puppy.

I think many reviewers are confused about the purpose for this book. The Daily 5 is not a curriculum. It is a literacy framework. A person cannot find all of the information to successfully implement The Daily 5 on Pinterest or Teachers Pay teachers. I would HIGHLY recommend that all teachers who are interested in implementing The Daily 5 read this book. Highlight, tab, underline, and write in the margins, because this book will be your go-to resource. I have been using it for 6 years (in kindergarten and 2nd grade classrooms), and I have always followed the recommended launching schedule. I am very strict when building stamina, and my students thrive on this structure. I have had classrooms with high populations of students with behavior concerns and/or students in special education, and The Daily 5 has truly worked wonders in my classroom. The structure has allowed me to easily differentiated, while meeting with small groups. (I am very very rarely interrupted by students while meeting with a group!) My main reason for purchasing the 2nd edition of this book was to read more about Math Daily 3, which I will be implementing this school year. There is also a lot of updated information on Daily 5.

I’m a 1st grade teacher who has been interested in implementing the Daily 5 for over a year. I have read several blogs about The Daily 5 so I was already familiar with it prior to purchasing the book. I bought the book before attending The Daily 5 and Math Daily 3 Conference but I felt that the book was so detailed and clearly written that I could’ve implemented this in my classroom without having attended the conference. I loved it so much that I recommended that my entire 1st grade team reads the book over the summer so that we can all implement The Daily 5 next school year! If you have been interested in implementing The Daily 5 but don’t know where to begin, I high recommend getting this book!

This is a professional development book that was recommended to me by one of my graduate professors. There were many aspects of this book that would be very beneficial to elementary teachers, especially at the primary level. The main goal of the book is to foster literacy independence in the elementary grades. It is another way to look at the "centers" problem of kids being off task and not engaged in meaningful literacy practice. This resource is great at assisting teachers how to set up "the daily 5" and maintain its effectiveness during the course of the year. The book focuses on five tasks: Read to Yourself, Read to Someone, Work on Writing, Listen to Reading, and Spelling/Word Work. The students work on building stamina within each of these areas so they become independent and learn to practice these tasks effectively. While the students are engaged in "the daily 5" the teacher has adequate time to meet with students in small groups and individually.This book would be very effective at the primary level and there are many aspects of the book I would tweak and incorporate into intermediate classrooms to assist student literacy independence and stamina. If you are a primary teacher who is struggling with little Jimmy walking around bothering other kids during guided reading time, then you need this book.

These ladies have researched and taught and taught and worked with researchers to develop this method of teaching. Prior to reading the book, I had googled and looked on Pinterest and thought I had a good idea of what the daily 5 was. I love how the book walks step by step through the process of setting up, foundational lessons and even trouble-shoots those difficult times. Very well written! This is the second edition, as through teaching they realized that there were changes that needed to be made along the way.

I used the daily 5 with my students this past year. I have taught 1st grade for 3 years and this was by far the best group of readers. I never thought it could happen, but they learned how to sit and read to themselves, with a partner, write and listen to reading for 20-30 minutes at a time. Their reading scores went through the roof. A few teachers in our school used and loved this program and the principal was so impressed with the scores that we have been asked to introduce it to the whole school.One thing the author said made total sense. How are they supposed to learn to read if they don’t actually READ in school? Especially in the lower grades where silent reading isn’t often part of the school day and it really is the most crucial time.Lastly, this book offers a program that does away with centers. I know that Debbie Diller is a big advocate, and I used her book Literary Work Stations the previous year and thought it was great. What I don’t like about centers is all of the work involved in changing them and then what to do with all of the work that they didn’t really have time to

finish and they only kind of half did it. This offers the children 5 activites that center around authentic reading.I cannot say enough good things about this book.

I haven’t read the entire book but what I have read so far is awesome! It totally makes sense. I am a paraprofessional but this information is important for all who work in education. Behaviors must be taught in all areas. I feel this applies not only in the classroom but in the cafeteria, etc. Whatever the behavior is needs to be taught until it is learned. Building stamina as you go. Not expecting a behavior to happen overnight. I ordered this book because I wanted to understand what was going on in the classrooms I am assisting. I also teach my own class in the afternoons and apply these principles.

Wow! I’m so happy to have read this book this summer! I just graduated and will be teaching Kindergarten in August. I can’t wait to do the Daily 5! I recommend this book to all teachers! The grade level does not matter. Thank you for this great book! I can’t believe I hadn’t heard of the Daily five before.

Awesome book for teachers looking to positively impact student learning, especially during literacy. Pair this with Word Their Way for word work, pull guided reading groups, and you have a strong literacy block.

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